## Information for Fiscal Year 2005 Per Pupil Professional Development (PPPD) funds

- Applications are due by November 1, 2004. This is an end date. Funds will be sent to school administrative units starting July 1, 2004 upon approval of a completed application and the availability of funds.
- The Commissioner of the Department of Education reserves the right to waive some requirements in special circumstances. An incomplete application will be returned for completion.
- Allocations for each school administrative unit are on the spreadsheet included with the application. (\$8 per pupil for individual school administrative units (sau's); \$10 per pupil for each system in a collaboration of sau's). These figures are based on student enrollment as of October 1, 2003.
- A collaboration is defined as at least two school administrative units that are <u>working together</u> on professional development activities to implement the *Learning Results*. School Unions working alone <u>or systems within a School Union</u> cannot apply as a collaborative. Partners in the collaboration must be listed on the application cover page.
- PPPD funds are appropriated by the Legislature to support professional development activities necessary to local implementation of the *Learning Results*. Funds cannot be used to purchase equipment, textbooks, or instructional software. Examples of allowable expenditures include: release time for teachers to create instructional units aligned with the *Learning Results*, stipends for teachers responsible for the leadership of sau professional development, coordination of sau *Learning Results* implementation activities connected with professional development, workshop and conference attendance, and contracts with external consultants and trainers.
- Questions about this calculation or any aspect of this application should be directed to Tom Keller at 207-624-6828 or tom.keller@maine.gov.

#### **Application Instructions**

#### Complete and submit the following:

- □ The cover page (page 1). Complete a separate cover page for each school administrative unit applying for PPPD funds. If applying as a collaborative, each unit must submit at least a signed cover page before any collaborative partners will receive funds. Each system which received PPPD funds either on its own or as a collaborative partner must report on its use of PPPD funds prior to June 30, 2005.
  - Completed applications may be e-mailed and faxed or sent as a paper copy. The cover page with the signature of the superintendent must be faxed or sent as a paper copy.
- □ The year-end financial statement (page 2).
- □ A report on activities of collaborative school administrative units (page 3).
- □ A description of how the funds were used in 2003 2004 (Activity Report) to support the professional development needs of educators in implementing the *Learning Results*. Complete one page for each major activity (page 4).
- □ Proposed Budget (page 5). If a detailed description is not possible within the space allotted on each line, attach an extra page.

## **Cover Page**

| Name of Unit:           |                                |  |
|-------------------------|--------------------------------|--|
| Person completing form: |                                | Telephone number:  |
| E-mail address:         |                                | Fax number:  |
| Г                       |                                |  |
|                         |                                | Certificate  |
|                         | I certify that the information | on contained herein is accurate to the best of my knowledge and belief   |
|                         | Date                           | Signature – Superintendent of Schools  |
| _                       |                                |  |
|                         |                                | Allocation (from the spread sheet) \$ + FY '05 Allocation: \$  |
|                         |                                | Total PPPD \$  |
| Fiscal Agent:           |                                |  |
| PPPD Collaborat         |                                |  |
| individual school admi  | inistrative unit to receive th | ions are not eligible to apply as a collaborative. PPPD partner sau's must be listed here for each ne collaboration per pupil rate. A minimum requirement is that this sheet, completed and signed by deform each partner in the PPPD collaboration before any partner will receive PPPD funds.) |
|                         |                                | le types of school administrative units (e.g. town X, town Y, and CSD Z), please list  |
| E-mail a completed      | d application AND fax a        | a signed cover sheet to 624-6821 OR deliver one completed paper copy of the  |

Tom Keller (tom.keller@maine.gov)
Maine Department of Education
23 State House Station/5<sup>th</sup> floor Cross Office Building
Augusta, Maine 04333-0023

application by November 1, 2004 to:

#### YEAR-END FINANCIAL STATEMENT

#### FINAL FY '04 (2003 – 2004) PPPD BUDGET EXPENDITURE / CARRY OVER REPORT

| School Administrative Unit: |  |
|-----------------------------|--|
|                             |  |

| 2003 – 04 PPPD Allocation \$          | (Inclu | de any funds not expe | nded from 2002 – | 2003)      |
|---------------------------------------|--------|-----------------------|------------------|------------|
| Item                                  | Budget | Disbursements         | Obligations      | Unexpended |
| 110 Salaries                          |        |                       |                  |            |
| 120 Temporary Salaries                |        |                       |                  |            |
| 200 Benefits                          |        |                       |                  |            |
| 300 Professional & Technical Services |        |                       |                  |            |
| 320 Professional Development          |        |                       |                  |            |
| 550 Printing                          |        |                       |                  |            |
| 580 Travel                            |        |                       |                  |            |
| 600 Materials and Supplies            |        |                       |                  |            |
| Totals                                |        |                       |                  |            |

- Attach a single page to explain why 2003 2004 funds were not expended as planned.
- Add any unexpended funds to the 2004-2005 budget.
- Include activities to expend these funds in the 2004-2005 action plan in this application.

#### FY'05 Per Pupil Professional Development (PPPD) Application

Additional funds are made available for school units who work in collaborative partnerships. The actual language of the legislation is "Incentive funds must be awarded at a \$8 per pupil or \$10 per pupil for school administrative units whose professional development plans are accomplished in collaboration with one or more school administrative units."

If your school administrative unit participated in a PPPD partnership with other school units in 2003-2004, please complete this page.

| Please identify designation or name of PPPD partnership   |  |
|---|--|
| Please identify the participating units by town, SAD, CSD, Union of Towns or Unit under agent supervision |  |

Please briefly describe how the additional \$2 per pupil was incorporated into professional development activities for your collaborative.

### FY'05 Per Pupil Professional Development (PPPD) Application

| School Administrative Unit  |  |
|-----------------------------|--|
| 2003 - 2004 ACTIVITY REPORT |  |

Complete one Activity Report for each major activity funded with PPPD funds

| Content Area                  | Grade Cluster and                     | Time period over which           | Number of hours of  | Type of professional            |
|-------------------------------|---------------------------------------|----------------------------------|---------------------|---------------------------------|
| Content Area                  |                                       | the activity took place          | teacher involvement | development provided            |
| Canaan Duan                   | Teacher Count (indicate the number of | life activity took place         | leacher involvement | development provided            |
| ☐ Career Prep                 |                                       |                                  |                     |                                 |
| ☐ English Lang                |                                       | □ one day or less                | □ less than 3 hours | □ action research               |
| Arts                          | and the % of your total               | □ more than one                  | □ between 3 and 6   | □ curriculum                    |
| ☐ Health and P                |                                       | day but within a                 | hours               | development and                 |
| <ul><li>Mathematics</li></ul> | each grade cluster)                   | single week                      | □ between 7 and     | adaptation                      |
| <ul><li>Modern and</li></ul>  |                                       | <ul><li>over more than</li></ul> | 18 hours            | <ul><li>examining</li></ul>     |
| Classical                     | pK-2 and%                             | one week but                     | □ between 19 and    | student                         |
| Languages                     |                                       | within one month                 | 30 hours            | work/scoring                    |
| □ Science and                 | 3-4 and%                              | <ul><li>over more than</li></ul> | □ between 31 and    | assessments                     |
| Technology                    |                                       | one month but                    | 40 hours            | <ul><li>workshops and</li></ul> |
| □ Social Studie               | 5-8 and%                              | less than three                  | □ between 41 and    | institutes                      |
| ☐ Visual and                  |                                       | months                           | 80 hours            | □ courses and                   |
| Performing A                  | rts 9-12 and%                         | □ over more than                 | □ more than 80      | seminars                        |
|                               |                                       | three months                     | hours               | □ other (specify)               |
| □ Other (specif               | у)                                    |                                  | Hours               | - Guier (opeony)                |
|                               |                                       |                                  |                     |                                 |
|                               |                                       |                                  |                     |                                 |
| D: 0 1 " "                    |                                       |                                  |                     |                                 |
| Briefly describe activ        | vity for content area                 |                                  |                     |                                 |
|                               |                                       |                                  |                     |                                 |
|                               |                                       |                                  |                     |                                 |
|                               |                                       |                                  |                     |                                 |
|                               |                                       |                                  |                     |                                 |
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|                               |                                       |                                  |                     |                                 |
|                               |                                       |                                  |                     |                                 |
|                               |                                       |                                  |                     |                                 |
|                               |                                       |                                  |                     |                                 |

#### FY'05 Per Pupil Professional Development (PPPD) Application

# Proposed Budget for 2004 - 05 (2003- 04 unexpended funds plus the new request.) Attach a detailed description of each line if the space provided on this page is insufficient.

| Line                                  | Description | PPPD |
|---------------------------------------|-------------|------|
| 110 Salaries                          |             | \$   |
| 120 Temporary<br>Salaries             |             | \$   |
| 200 Benefits                          |             | \$   |
| 300 Professional & Technical Services |             | \$   |
| 320 Professional<br>Development       |             | \$   |
| 550 Printing                          |             | \$   |
| 580 Travel                            |             | \$   |
| 600 Materials and Supplies            |             | \$   |
| Total                                 |             | \$   |